

BEST PRACTICES in DIET DAKSHIN DINAJPUR

MAKING OF LOW COST LTM FOR THE TRAINEES

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An informal workshop on making of low cost LTM for the trainees of DIET Dakshin Dinajpur was held on 16th February 2023. The initiative was taken with the aim of equipping trainees with low cost LTM required for their incoming Pre Internship (Process based Teaching Learning Skill enhancement) otherwise known as Practice Teaching and giving them a hands on experience. Educators and Trainees alike participated spontaneously and with great enthusiasm as it provided instant gratification. The joy was palpable in the seminar hall as each group of trainees under the guidance of an Educator worked happily and tirelessly. All trainees of Part – I & Part – II took part in the workshop.

Major Objectives:

- To provide hands on experience on making LTM.
- To help them in making low costing LTM.
- Teach them to protect environment by recycling old materials in a sustainable manner.
- Development of effective teaching and learning material for a joyful teaching and learning experience.
- Promotes student engagement and comprehension.
- Flexibility to customize materials based on the specific needs of the students.
- Collaboration and sharing of resources.

Highlights of the initiative:

- All trainees made LTMs based on context specific topic.
- Ensures that all students have access to high quality educational materials.
- Fostered creative and innovative practices.
- Networking and collaboration among trainees lead to the creation of a vast repository of resources that will benefit the entire classes where they will go for practice teaching.

Impact on Teaching and Learning process :

It was found by both the educators and the trainees that the low – cost learning materials significantly increased the engagement and interest of the learners. The use of visually appealing and interactive resources captured student’s attention thus making the teaching and learning process enjoyable and effective. This follows without saying that there was an improved rate of comprehension as the LTMs induced student centric learning environment. The process of crafting or adapting materials encouraged educators to think critically and creatively, bringing about a dynamic and innovative learning atmosphere.

Conclusion:

The creation of low-cost learning and teaching materials is not just a practical solution to financial constraints but a powerful tool for transforming educational experiences. By aligning objectives with accessibility, adaptability, sustainability, and community engagement, educators can positively impact the teaching and learning process. The ripple effect of this approach extends beyond the classroom, fostering a culture of collaboration, creativity, and equity that lays the foundation for a brighter and more inclusive future in education.

SOME GLIMPSE OF THE WORKSHOP





